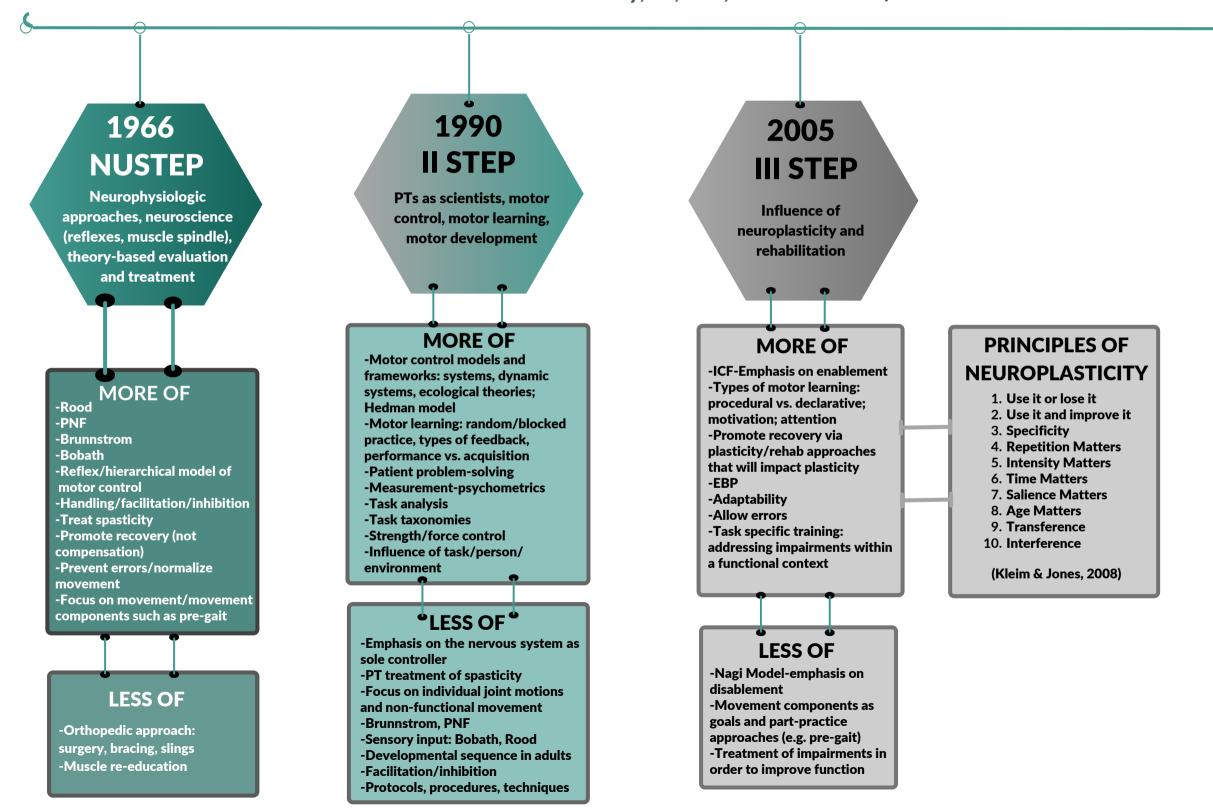
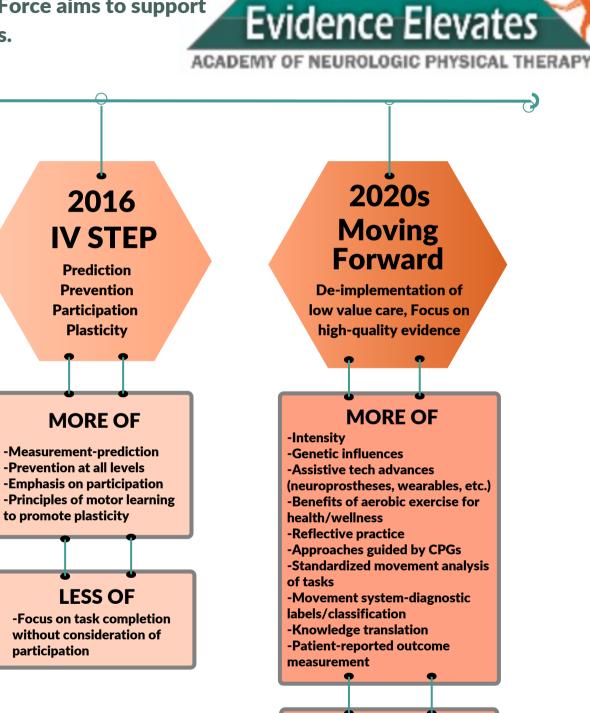
EVOLUTION OF NEUROLOGIC EDUCATION AND PRACTICE

An exchange of ideas among educators, clinicians, and researchers can catalyze slow but important transformation. Educational conferences foster this dialogue, and help to bridge the long time-gap between research dissemination and clinical practice/curricular progress. The graphic below summarizes the influences of the STEP conferences*, and the changes in best practice in the intervening years. It is intended to help educators visualize the evolution of major topics in neurologic physical therapy, though it is not meant to be all-inclusive or definitive. ANPT's Moving Forward Task Force aims to support educators as they continually consider coursework priorities that represent current and future practice trends.



*STEP conferences have been days to weeks in length, and were co-sponsored by ANPT and the Academy of Pediatric Physical Therapy. The first STEP conference in 1966 was the Northwestern University Special Therapeutic Exercise Project (NUSTEP).



-Treatment approaches with limited or no evidence to support their use

LESS OF