

**A Compendium for Teaching Physical Therapy Neurologic Content**

**Submission Template**

**1. Name of Activity**

[Type text here]

**2. Contributor Information**

Include name(s), degrees, and email contact(s). Also include campus and department or school title for each contributor.

[Type text here]

**3. Course & Curriculum Information**

* Course Title:
* Credits/Units:
* Placement of Course within the Curriculum (describe where this course is positioned and what relevant courses precede this course): [Type text here]
* Curriculum Format

[ ]  Residential

[ ]  Hybrid

[ ] Both

**4. Course Format**

* Format of Course Delivery: Online, Hybrid (with laboratory component) or Residential:
* If Residential:
* Could this activity be used in a Hybrid or Online course?
* [Type text here]
* If Online or Hybrid:
* Could this activity be used in a Residential course?
* [Type text here]

**5. Activity Category/Classification**

Please complete sections 5a-5c for the learning activity.

***5a. ANPT Essential Competency Domains***

Select up to three domains that align with the learning activity. For each selected domain, identify one to two ANPT Essential Competencies that align with the learning activity. The complete list of essential competencies can be found here: <https://journals.lww.com/jnpt/fulltext/2023/07000/essential_competencies_in_entry_level_neurologic.7.aspx>

### [ ]  Participation:

* + [Type specific competency number and text here]

### [ ]  Communication & Collaboration

* + [Type specific competency number and text here

### [ ]  Health Promotion & Wellness

* + [Type specific competency number and text here

### [ ]  Movement Science

* + [Type specific competency number and text here

### [ ]  Assistive Technology & Equipment

* + [Type specific competency number and text here

### [ ]  Evidence-Based Practice

* + [Type specific competency number and text here

### [ ]  Provider Health & Wellness

* + [Type specific competency number and text here

***5b. Learning Activity Category*** (Select all that apply)

[ ]  Case-Based Learning

[ ]  Lab Activity

[ ]  Lecture/Didactic Activity

[ ]  Simulation

[ ]  Community-Based Experience

[ ]  Integrated Clinical Experience (ICE)

[ ]  Interprofessional Education (IPE)

[ ]  Practical Exam

[ ]  Evaluative Grading Rubric

[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_

***5c. Instructional Content Category*** (Select all that apply)

[ ]  Linking Foundational and Clinical Sciences

[ ]  Examination/Measurement

[ ]  Diagnosis/Prognosis

[ ]  Plan of Care/Intervention

[ ]  Management of Care Delivery (e.g., reimbursement)

[ ]  Consultation

[ ]  Other: [please describe]

**6. Time Required for Activity**

* Student Preparation Time Prior to Class:
* Class Time Needed:
* If Residential:
* Describe what portion of the learning activity is completed in class versus outside of class (after the activity).
* If Online:
* Describe what portion of the learning is completed asynchronously versus synchronously.
* If Hybrid:
* Describe what portion of the learning activity is completed asynchronously versus synchronously.
* Describe what portion of the learning activity is completed in-person (if applicable).
* Any additional time required:

**7. Introduction & Context**

Briefly describe the purpose and setting (e.g., classroom, simulation lab, etc.) of this activity.

* [Type text here]

**8. Readings or Preparatory Materials**

List any assigned readings, videos, or other pre-work.

* [Type text here]

**9. Learning Objectives**

Include no more than five clear, measurable objectives for this activity (e.g., “Students will be able to…”).

* [Type text here]

**10. Activity Description**

Include prompts, patient cases, step-by-step instructions, and special resources if applicable.

* [Type text here]

**11. Methods of Student Evaluation**

Describe how student learning is assessed (e.g., written assessment, rubric, discussion, reflection).

* [Type text here]