

In 2000, and again in 2016, the Academy of Neurologic Physical Therapy (ANPT; formally the Neurology Section) issued “[A Compendium for Teaching Professional Level Physical Therapy Neurologic Content](#)”. The Compendium is comprised of sample assessment and learning activities contributed by faculty from across the United States and has served as a valuable resource for both new and experienced educators.

In 2023, ANPT published *Essential Competencies in Entry-Level Neurologic Physical Therapist Education*, establishing a foundational framework to guide entry-level curricular content.¹ The ANPT plans to update and re-issue the Compendium, with learning activities intentionally mapped to the published competencies. The updated Compendium will provide neurologic faculty with valuable teaching resources, including samples of interactive learning and lab activities, assessment strategies, and grading rubrics that align with published competencies.

As such, **ANPT invites Compendium submissions including** assessment and learning activities that:

- promote active learning and analytical thinking at the Doctoral level;
- incorporate creative and evidence-based or best practice teaching strategies;
- prepare students to meet the ANPT 2023 *Essential Competencies*; and
- may be implemented freely, and across diverse curricular models and institutions.

To submit a learning experience to the Compendium for review, please refer to the [Compendium Submission Toolkit](#) page. There you will find all resources needed to complete a submission including: a submission template, formatting guidelines, and a sample submission. All submissions must follow the submission formatting guidelines to be considered.

Submissions will be accepted until **November 30, 2025**. Documents will be assessed by 2 reviewers and will be evaluated for quality, originality, and utility. Contributors will be notified of an acceptance decision within approximately 3 weeks. *The notification may include a request for revisions that will add to the clarity and usefulness of the submission, based on reviewer feedback.* Contributors should adhere closely to deadlines associated with revisions, to assist with timely completion of the Compendium.

Questions may be emailed to Sue Perry at perry@chatham.edu.

As Co-chairs of this effort, we appreciate your consideration of this invitation. Thank you in advance for assisting us in creating a new and improved Compendium.

Megan Eikenberry, PT, DPT, EdD and Sue Perry, PT, DPT

¹Bradford ECH. Fell N. et al Essential Competencies in Entry-Level Neurologic Physical Therapist Education. *J Neurol Phys Ther.* 2023;47(3):174-183.