

StrokEDGE outcome measures for entry-level education

The StrokEDGE task force reviewed 54 outcome measures covering the range of body structure and function, activities and participation evaluating each for psychometrics and clinical utility for patients with stroke. Through literature review, analysis, and a modified Delphi procedure, recommendations were formulated for outcome measures that entry-level students should be made aware of and measures they should learn to administer. This effort merged work from the Neurology Section Functional Toolbox course and the Consensus Conference for Entry-level Education. Additional materials are available at <http://www.neuropt.org/go/EDGE>

Recommendations for patients with stroke:

Students should learn to use:

- 6 minute walk
- 10 meter walk
- Action Research Arm Test
- Ashworth
- Berg Balance Test
- Dynamic Gait Index
- Fugl-Meyer (Motor Performance)
- Functional Reach
- Orpington Prognostic Scale
- Postural Assessment Scale for Stroke
- Stroke Impact Scale
- Tardieu Spasticity Scale

Students should be exposed to:

5 time sit to stand	Modified Rankin Scale
9 hole peg test	Motor Activity Log
Activities-Specific Balance Confidence Scale	NIH Stroke Scale
Arm Motor Ability Test	Nottingham Assessment of Somatosensation
Assessment of Life Habits	Rivermead Assessment of Somatosensory Performance
Box & Blocks test	Rivermead Motor Assessment
Chedoke Arm Hand Inventory	Semmes Winstein monofilament
Chedoke-McMaster Stroke Assessment	Stroke Adapted SIP-30
Dynamometry	SF-36
EuroQOL	Stroke Rehabilitation Assessment of Movement
FIM	Trunk Impairment Scale
Fugl-Meyer (Sensory)	V02 Max
Goal Attainments Scale	Wolf Motor Function Test
Jebson Taylor Arm Function test	