StrokEDGE outcome measures for entry-level education

The StrokEDGE task force reviewed 54 outcome measures covering the range of body structure and function, activities and participation evaluating each for psychometrics and clinical utility for patients with stroke. Through literature review, analysis, and a modified Delphi procedure, recommendations were formulated for outcome measures that entry-level students should be made aware of and measures they should learn to administer. This effort merged work from the Neurology Section Functional Toolbox course and the Consensus Conference for Entry–level Education. Additional materials are available at [http://www.neuropt.org/go/EDGE](http://www.neuropt.org/go/EDGE)

**Recommendations for patients with stroke:**

**Students should learn to use:**

- 6 minute walk
- 10 meter walk
- Action Research Arm Test
- Ashworth
- Berg Balance Test
- Dynamic Gait Index
- Fugl–Meyer (Motor Performance)
- Functional Reach
- Orpington Prognostic Scale
- Postural Assessment Scale for Stroke
- Stroke Impact Scale
- Tardieu Spasticity Scale

**Students should be exposed to:**

- 5 time sit to stand
- 9 hole peg test
- Activities–Specific Balance Confidence Scale
- Arm Motor Ability Test
- Assessment of Life Habits
- Box & Blocks test
- Chedoke Arm Hand Inventory
- Chedoke–McMaster Stroke Assessment
- Dynamometry
- EuroQOL
- FIM
- Fugl–Meyer (Sensory)
- Goal Attainments Scale
- Jebsen Taylor Arm Function test
- Modified Rankin Scale
- Motor Activity Log
- NIH Stroke Scale
- Nottingham Assessment of Somatosensation
- Rivermead Assessment of Somatosensory Performance
- Rivermead Motor Assessment
- Semmes Winstein monofilament
- Stroke Adapted SIP–30
- SF–36
- Stroke Rehabilitation Assessment of Movement
- Trunk Impairment Scale
- VO2 Max
- Wolf Motor Function Test

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